



November 2022

District Administrator

School Board Election Timeline

During November, preparation timelines for the annual school board election on April 4, 2023, are communicated with our school community.



Please note the following dates and publication notices.

*November 22 (Tuesday) Publish notice of election (*Press Star* publication on November 17)

*December 23 (Friday) Deadline for non-candidacy for incumbent

*January 3 (Tuesday) Deadline for filing for School Board 5:00 p.m.

*January 10 (Tuesday) Verification of Declarations of Candidacy; drawing of lots for ballot order

*April 3 (Monday) Publish notice of election (*Press Star* publication on March 30)

*April 4 (Tuesday) Election

*April 24 (Monday) School Board members take office

Current Board of Education members who are up for re-election are Mr. John Heideman and Mr. Chris Martinson. The term of office is three years. Please contact the School District of New London administrative office for more information or general election questions.

B 212

Our November B212 Extra Degree of Effort recognition highlights our Director of Business Services, Mr. Joe Marquardt; High School Principal, Mr. Brian Yerkey; District Maintenance employee, Mr. Adam Kopitzke; Activities Director, Mr. Phil Sloma; Director of Pupil Services, Mrs. Kandi Martin; Associate Principal, Mrs. Jen Bruce; and retired District Maintenance employee, Mr. Chuck Gorges. All individuals recognized played a critical role in ensuring our fall Pops concert continued without disruptions when our High School experienced the failure of its primary power grid service breaker.



Continued evaluation of the service breaker failure continued well into the early morning hours of October 18. A special B212 Extra Degree of Effort is also given to New London Utilities who responded to the power outage, and Northland Electrical Services who secured a solution to restore power in a timely fashion.



Parent Teacher Conferences

On October 25, 2022, our District held fall parent-guardian/teacher conferences for our school community. Thank you to all parents/guardians that participated in our fall conferences.

Parents/guardians are encouraged to continue with proactive communication with our District as we progress through the 2022-2023 academic year.

School Board Convention

Registration for the 2023 Wisconsin State Education Convention is now open. The annual conference takes place January 18-20 in Milwaukee.

For over 100 years, the Wisconsin State Education Convention has been the state's largest gathering of educational leaders. Historically, more than 2,000 people attend the three-day convention. The event, held in January at the Wisconsin Center in Milwaukee, is co-sponsored by the Wisconsin Association of School Boards (WASB), the Wisconsin Association of School Business Officials (WASBO), and the Wisconsin Association of School District Administrators (WASDA).

Please get in touch with our District office by December 15, 2022, if you are interested in attending the 2023 programming.



Director of Business Services

Wisconsin Illegal School Bus Passing

The following is an article written by Cherie Hime, Wisconsin School Bus Association Executive Director:



Wisconsin continues to experience illegal passing of school buses. The survey results from this year showed an increase from 25% in 2019, to now 40% in 2022. This one-day survey demonstrates the increase of illegal passing each school day. Of the 898 Wisconsin school bus driver reports this year, a total of 365 passes were observed on one day with the majority passing from the front, on the left side. This increase of 15% from 2019, is of great concern to the school bus community where the nation's average passing rate is now 69%. There is no excuse for endangering children's lives and immediate action needs to take place to ensure their safety.

The annual school year impact in Wisconsin is 82,800 illegal passes!

The National Association of State Directors of Pupil Transportation Services (NASDPTS) conducts this annual survey. Their report for 2022 notes: *"In 34 states, over 22% of the nation's school bus drivers participated in the one-day survey. 79,859 school bus drivers reported that 51,593 vehicles passed their buses illegally on a single day during the 2021-22 school year. Given the lower number of drivers participating this year versus our 2019*

survey, we think it is helpful to compare the years. Adjusting for 100% of the school bus drivers in the U.S., we would have seen just over 232,000 illegal passings in both 2019 and 2022. Throughout a 180-day school year, these sample results point to more than 41.8 million violations per year among America's motoring public."

*"These numbers, when adjusted for 100% of the school bus drivers across the country, show that unfortunately **illegal passings of stopped school buses are at an epidemic level.** Too often the safety of our nation's children is put into question simply because motorists are either not paying attention or are in a hurry. This is simply unacceptable."*

According to the U.S. Department of Transportation statistics, school bus transportation is the safest form of transportation over all other modes. Children are 70 times safer going to and from school in a yellow school bus than by walking, biking, being driven by parents in cars, or teens driving themselves.

The stopped yellow school bus that has its red lights flashing means that a child is going to be boarding or departing the bus. WSBA urges motorists to be aware of these situations and STOP for the stopped school bus to avoid a potential tragedy we hope no one experiences. WSBA is also requesting School Districts to have conversations with students on the dangers outside the bus and remind them to always pay attention to the traffic around the bus.

Director of Pupil Services

Child Development Days

On Thursday, October 13, 2022, the special education team conducted one of their child find activities. Child Development Days took place at Lincoln Elementary from 8:00 a.m.- 5:00 p.m. Over 30 families brought in their students aged 2.5 to 4 years old to be screened in multiple areas including: gross and fine motor skills, speech, communication, cognition and medical concerns. The early childhood staff organized this activity, and they were supported by our school psychologists, speech and language pathologists as well as our occupational and physical therapy department. Congratulations to the early childhood department for the excellent turn out at this event. The next Child Development Days will be held on Thursday, January 26, 2023

Upcoming BOC Events

Percy, the bulldog mascot, has been on the move. He has recently been sighted at all the Character Traits assemblies at the elementary schools. He also participated in the Haunted Trails activity on October 28. If you are looking to spot Percy at any upcoming activities, he will be on the Bulldogs of Character float during the December 2 Winter Wonderland on the Wolf parade, and he will also be decorating trees at the Thern Historical Farm during the holidays.



ACCESS for ELLs Testing



ACCESS for ELLs is an English language proficiency assessment administered to Kindergarten

through 12th grade students who have been identified as English language learners (ELLs). It is given annually in Wisconsin to monitor students'

progress in acquiring academic English. ACCESS for ELLs testing window is about to open. Students will be testing this year from December 1, 2022 through January 27, 2023.

Director of Teaching and Learning

Second Quarter Begins - Report Cards



November 4, 2022, marked the last day of the first quarter for our students. As a reminder, quarter grades were sent November 11; grades K-4 in Thursday folders and Grades

5-8 via Family Access. New London High School reports grades on a semester basis.

Report cards will include additional information being included related to American Reading Company (ARC) with an At Home IRLA report. The School District of New London has been implementing American Reading Company programming including the Literacy Lab and Independent Reading Leveling Assessment Framework (IRLA) to enhance our instruction of English Language Arts in grades K-8. If there are additional questions about progress in English Language Arts, parents are encouraged to begin by contacting the teacher.

School Report Cards: Parent's Right to Know



As soon as the State releases the School Report Cards, we will post and share results on our website and through Skyward Family Access to

assure all families receive the ranking scores identified by the State. These results are expected during the month of November. As always, I will review those scores with the Board of Education when they are made public.

Rural Virtual Academy



New London virtual students continue to work through the RVA curriculum with continued communication with our district. Parents who are looking to have students connect to activities or sports

will be getting an updated letter later this month.

Current enrollment includes 22 full time enrollments, 14 course enrollments that include meeting the needs of our ELL population and 14 summer school course enrollments. RVA continues to ask for input on how they can support and grow to meet our local needs for instruction and opportunities that we can not facilitate alone.

Summer School Report Submitted

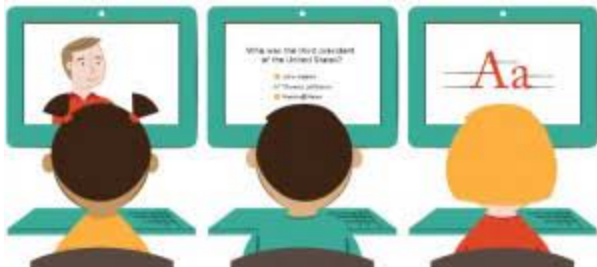


Summer school continues to be a method to increase our annual pupil count with additional FTEs. This year we were able to capture 49 FTEs

based on our student enrollment and participation. Our report to the state included 57 days of instruction and 50 courses. We will begin planning for summer programming for the summer of 2023 after the start of the second semester. We will continue to discuss the opportunities and purpose for summer programming and will add the topic to an upcoming Instructional Committee agenda.

Instructional Committee

The Instructional Committee met November 2, 2022. During this session we discussed the High School core instruction including courses offered in Math, Science, English Language Arts and Social Studies. The flow charts which are shared with students and families during the scheduling season were reviewed. We also shared a Career Pathways document to help illustrate how we offer opportunities in each of the 16 career clusters.



The High School English Department had provided a course request form to modify the English III Honors coursework to align to the AP Language course.

This was supported by the committee and will be reflected in the 2023 course guide. This realignment will allow students to have the potential to earn college credit. Minor budget impact for additional course texts will be covered by our regular curriculum budget.

The committee took a few minutes to review the process for course changes based on Policy 334. All course change proposals must address:

1. The need for the change as evidenced by supporting data.
2. Impact on the student population.
3. Impact on staffing.
4. Impact on budget, short term and long term.

Finally, we reviewed the American Reading Company implementation and at the end of the meeting Danielle assisted parents who were also on the committee with logging into the ARC Bookshelf.

Our next meeting will be December 7, 2022 at 4:00 p.m. in the District Office.